



THE BRECKSVILLE-BROADVIEW HEIGHTS SCHOOLS FOUNDATION

IMPROVING STUDENT LEARNING AND ACHIEVEMENT GRANT APPLICATION

To fund, support, encourage and reward creative and innovative projects and programs designed to improve student learning and achievement within and across the Brecksville Broadview Heights City School District.

IMPORTANT DATES:

APPLICATIONS DUE:	September 30
RECIPIENTS NOTIFIED:	November
FINAL EVALUATION DUE:	Within 30 days of project completion.



THE BRECKSVILLE-BROADVIEW HEIGHTS SCHOOLS FOUNDATION

Dear Educator:

Each year, the Brecksville-Broadview Heights Schools Foundation (the “Foundation”) invites you to submit an Application for an Improving Student Learning and Achievement (ISLA) Grant for the Brecksville Broadview Heights City School District (the “District”).

Every application will be reviewed and considered. A team of Foundation Trustees will evaluate each application using an evaluation rubric (attached). There is no limit on submissions (e.g., multiple submissions per grade level and building will be considered and are encouraged). The Foundation awards ISLA Grants to those applicants whose proposed projects or programs are deemed to meet the ISLA Grant Criteria (described in detail below) established by the Foundation and whose proposals are deemed most likely to aid the Foundation in achieving its stated purposes for the Enrichment Grant program:

Stated Purpose for the Foundation’s

Improving Student Learning and Achievement (ISLA) Grant Program

The Foundation Enrichment Grant Program was established to fund, support, encourage and reward creative and innovative projects and programs designed to improve student learning and achievement within and across the Brecksville Broadview Heights City School District.

The building principal must approve every application. The number of ISLA Grants awarded will be based on availability of Foundation funding as well as the quality of the proposals. The Foundation challenges and encourages every educator interested in funding a program or project to submit an application.

Grant Application Evaluation Criteria

Each Application should adequately describe and identify how its proposed project or program:

- Aims to improve student learning and achievement.
- Demonstrates creativity and innovation in engaging students, teaching students, and/or assessing students.
- Promotes 21st century skills and/or global awareness.
- Emphasizes multi-disciplinary learning
- Includes a detailed budget of how Foundation funds will be used and describes how the project will leverage other internal and/or external resources
- Assists the Foundation is meeting its stated purpose, goals, or objectives (i.e., if

you receive a grant, what, specifically, will you do to publicize and promote the Schools Foundation?)

- Describes the measures, data, and/or evidence used to demonstrate progress toward/achievement of project goals and objectives
- Describes the target audience or the intended beneficiaries of the project or program (e.g., particular students, a classroom, a school, the district at large.)

Please note further that the Foundation's primary goal is to fund proposals that improve student learning and achievement. While technological devices (e.g., iPads, tablets, e-readers, etc.) may be used as a tool to achieve a certain goal, proposals requesting the purchase of such devices should explain or demonstrate how currently available technological devices are insufficient to accomplish the proposal's goals, or how the purchase of different or additional devices is appropriate to improve student learning and achievement in innovative or unique ways.

Information about the Foundation is available at: www.bbhsf.org under the heading: *About Us*. Additional information about the Foundation or its Improving Student Learning and Achievement (ISLA) Program (formerly Enrichment Grant Program) can be obtained from the principal at any District school, or from the Schools Foundation directly at: www.bbhsf.org.

Examples of past projects funded by the Foundation can be found at www.bbhsf.org/#!/grants/ccjp.

Please submit your ISLA application **ELECTRONICALLY** to the Grants Review Committee at the following email address: BBHSFGrants@gmail.com. As an alternative, you may submit a hard copy of your application to: The Brecksville-Broadview Heights Schools Foundation, Attn: 2016-2017 Improving Student Learning and Achievement (ISLA) Grant, 6638 Mill Road, Brecksville, Ohio 44141. If you have questions about the grant requirements or instructions, please submit questions to BBHSFGrants@gmail.com or contact Tracey Meilander, BBHSF Grants Committee Chair at broaderimpacts@yahoo.com or 216-533-6033.

Completed applications are due no later than **September 30 of the school year during which you intend to implement your grant.**

Good luck from the Brecksville-Broadview Heights Schools Foundation!

Disclaimer: Please note that due to limitations internal to the Foundation or rules, regulations, or policies of the District, the Foundation is unable to fund any of the following types of projects or programs: (i) Functions considered basic and fundamental to classroom instruction, teacher training or continuing education typically funded by the School Board, either by policy or by contract; (ii) Replacement of supplies, equipment or facilities typically funded by the School Board; (iii) Activities or items intended to support or comment on political issues or candidates; (iv) Anything that invites or solicits gifts or donations for the foregoing purposes; (v) Any proposal for the purpose of student incentives.

**BRECKSVILLE-BROADVIEW HEIGHTS SCHOOLS FOUNDATION
IMPROVING STUDENT LEARNING AND ACHIEVEMENT GRANT
APPLICATION**

Applicant's Name _____	Date _____
School Name _____	
Applicant's Phone _____	Applicant's E-mail _____

Title of Proposed Project: _____

Amount of Requested Grant \$ _____ Grant Use: Classroom School-wide

Grade/Subject _____ Number of Students Involved _____

Applicant's Signature (Required) Date

Administrator's* Signature (Required) Date
(* Principal, assistant principal, director, etc., as applicable)

Please submit your typed (12 pt. font) proposal of no more than 2 pages to this form. Include the following information in your proposal (please read judging criteria in accompanying letter):

1. **Description** -Provide a brief description of your project in 500-750 words. What is the goal of your project? Why did you select this goal for your students? Describe how your project will help you/your students to achieve this goal. How will your project impact student learning and achievement?
2. **Objectives** - Provide 3-5 measurable objectives that relate to the Core Curriculum Standards, 21st Century Skills, discipline-specific standards (e.g., Next Generation Science Standards), etc. What measures, data, benchmarks, and/or evidence will you use to demonstrate progress towards/achievement of the project goal and objectives?
3. **Budget** - Provide details on how a Schools Foundation grant would be spent. The funds should be used for supplementary materials and/or methods only

and should not include materials that are otherwise provided by the school system. How does the grant from the Foundation help to achieve objectives? Is funding available or has it been pursued from any other source?

4. **Timeline-** Specify dates of the project & timeframes for the project evaluation.
5. **Program Design/Activities-** How is your project innovative? How does the project facilitate multidisciplinary learning? How will your project engage students in learning? How does the project support the overall Mission of the Schools Foundation?
6. **Evaluation -** How will you evaluate the impact of your project on student learning and achievement? What measures, data, benchmarks, and/or evidence will you use? Include both qualitative and quantitative measures.

Supporting documents may be attached to provide additional information.

Please note: If your proposal is funded, you will receive a project evaluation form that must be completed and submitted to the Schools Foundation within 30 days of the end of the project. This evaluation should include photographs, if possible.

Improving Student Learning and Achievement Grant Rubric

BBHCSD Mission: To inspire and prepare students to be lifelong learners, to be flexible in approaching opportunities for growth, and to be effective as well as ethical contributors to our global society.

BBHCSD Schools Foundation Mission: To fund, support, encourage and reward creative and innovative projects and programs designed to improve student learning and development within and across the Brecksville Broadview Heights City School District.

Purpose of the Foundation’s Enrichment Grant Program: To fund, support, encourage and reward creative and innovative projects and programs designed to improve student learning and achievement within and across the Brecksville Broadview Heights City School District.

Instructions: After reading the proposal, circle the rating that best aligns with each evaluation criterion.

Evaluation Criterion	EXCELLENT (2 points)	ACCEPTABLE (1 point)	NEEDS IMPROVEMENT (0 points)
<i>Alignment with district and foundation missions, goals, and objectives</i>	Shows evidence of alignment with district and foundation missions, goals and objectives with emphasis on key strategic initiatives in the district	Shows evidence of alignment with district and foundation missions, goals and objectives; however, does not focus on district key strategic initiatives	Alignment with district and/or foundation mission, goals, and/or objectives unclear or absent
<i>Rationale</i>	Research, planning, and preparation evident in the proposal; detailed description of project activities; based on best practices (cites 2+ relevant articles or experiences)	Research, planning and preparation evident in the proposal; general description of project activities; based on best practice generalities, however, does not cite relevant articles or experiences	Unclear or absent; lacks research, planning, and/or preparation evident; description of project activities are under-developed; not based on best practices or experiences
<i>Feasibility</i>	High likelihood of increasing student learning in target audience within the proposed timeline; builds upon past proposals and past/current student learning success; budget is realistic and leverages other forms of funding and/or district resources	Likelihood of increasing student learning in the target audience within the proposed timeline; builds on past/current student learning success; budget is realistic, however, does not leverage other forms of funding or other district resources	Proposed timeline and/or budget unrealistic for the project and/or target audience; limited likelihood of improving student learning
<i>Alignment with state and/or national standards and 21st Century skills</i>	Shows evidence of alignment with 2+ standards in 2 or more subjects (interdisciplinary) AND shows evidence of alignment with 2+ 21 st Century skills	Shows evidence of alignment with at least one standard, in one subject AND shows evidence of alignment with at least one 21 st Century skill	Lacks evidence of alignment with standards and/or 21 st Century skills

Rubric, Cont'd

Evaluation Criterion	EXCELLENT (2 points)	ACCEPTABLE (1 point)	NEEDS IMPROVEMENT (0 points)
<i>Innovation and Creativity</i>	Proposes a unique project idea that pushes the boundaries for engaging and instructing students in the district (i.e., innovative activities, use of technology and/or resources, field trips, etc.)	Proposes a project idea that has been used successfully by other teachers (within the district or elsewhere) to engage and instruct students in the district (i.e., innovative activities, use of technology and/or resources, field trips, etc.)	Proposes the use of traditional, commonly used teaching methods and/or activities
<i>Evaluation</i>	Proposes at least one qualitative AND at least one quantitative measure to evaluate the project's impact on student learning	Proposes at least one qualitative OR at least one quantitative measure to evaluate the project's impact on student learning	Evaluation methods are unclear or absent

PROPOSAL SCORE (Sum of rating scores for each criterion): _____

Proposal Strengths:

Suggestions for improvement:

General comments: